

# HRUSD-HRTA Negotiation Update

*Provided by the Hart-Ransom Union School District*

## **Negotiation Date: June 2, 2017**

### **Summary**

- On Wednesday, May 24, 2017, HRUSD and HRTA met for a sixth negotiation session for the 2016-2017 school year.
- The previous week, HRTA had agreed to meet with the District in order to hear and discuss ideas for potential Reassignment language that could lead to agreement.
- The parties met for several hours and had positive and mutually respectful discussions about the topic of Reassignment.
- Prior to this negotiation session, all but three negotiation proposals had already been resolved by table agreement between the parties, including a 5% salary schedule increase that was agreed to on 1/30/2017.
- Two of the remaining proposals deal with Reassignment, and the third remaining proposal deals with a class size issue. (*See attached "Items Still Under Negotiation."*)
- The district shared with HRTA eleven different ideas for Reassignment language designed to address a variety of needs and concerns that the union had communicated throughout 2016-2017 negotiations. Following a caucus, the parties reconvened and engaged in productive dialogue about these ideas. HRTA made a variety of suggestions about the language ideas and the teams worked together to refine the language in ways that could potentially be agreeable to both parties. Additionally, the HRTA team suggested an excellent additional language idea that both teams agreed could be very helpful. Furthermore, in order to help bring about a cohesive set of ideas for Reassignment language that work well together, the District withdrew one of the ideas that it had shared earlier in the negotiation session. As a result, the teams ended with eleven specific ideas that had been discussed and refined together.
- At the end of the negotiation session, a document was produced which encapsulated and reflected the work that the teams had done together in discussing and refining possible Reassignment language elements that could help lead the parties to agreement. (*See attached "Ideas for Reassignment Language."*)
- The HRTA team determined that they would need to communicate and consult with their membership regarding these ideas before they could proceed with further negotiations about them.
- The District shared with the HRTA team that the District would be willing to withdraw its remaining class size proposal if the parties were to come to formal agreement regarding Reassignment language.
- The parties respectfully concluded negotiations for the day.
- It should be noted that neither party made any formal language proposals during this negotiation session. Rather, the language ideas were discussed by the teams as potential language elements that could lead to possible agreement between the parties. Further negotiation will need to take place before any formal agreement can be reached.

## **Subsequent Events**

- On Thursday, June 1, 2017, a meeting of the HRTA membership was held to discuss the ideas for reassignment language that had been discussed and refined by the negotiation teams at the negotiation table the previous week on Wednesday, May 24, 2017. (See *attached document entitled "Ideas for Reassignment Language."*)
- The nature and content of the 6/1/2017 HRTA meeting is not public knowledge. Moving forward, however, HRTA has decided to utilize a secret ballot vote of its membership to help determine how the union, as an entity, prefers to proceed in negotiations.
- When the District became aware that HRTA was planning to meet with its membership this week to discuss the reassignment language ideas that had been discussed and refined by the negotiation teams at the negotiation table, the District offered to postpone the publishing of this Negotiation Update until after that meeting in order to allow the union leadership the opportunity to discuss these matters with their members before this information became public. The HRTA leadership expressed appreciation for the District's willingness to delay the publishing of this Negotiation Update. Now that the HRTA leadership has met with their membership, this Negotiation Update is being published on Friday, June 2, 2017.

## **Current Status**

- Items With Table Agreement: 25
- Items Remaining Under Discussion: 3
- Items Withdrawn: 2
- Tentative Agreement: Not reached as of yet
- Next Negotiation Session: No Date Set

## **Closing Statement**

- Almost all of the language ideas that the District shared with the HRTA negotiation team on May 24, 2017 were prepared several months ago, and were simply waiting for the union to be willing to hear and discuss them. The District is grateful that HRTA decided to hear the district's ideas and engage in productive dialogue about them last week.
- The Hart-Ransom Union School District would again like to commend the HRTA negotiation team for its professionalism at the negotiation table this year and specifically during this last negotiation session. While the vast majority of negotiations topics this year have been resolved very smoothly, the topic of Reassignment, in particular, has been a more challenging topic to resolve. In spite of the differences of opinion that have existed between the parties regarding the topic of Reassignment, the HRTA team again conducted themselves honorably and respectably while at the negotiation table on Wednesday, May 24, 2017.
- While the District continues to be clear about the fact that appropriate adjustments will need to be made to the Reassignment language in order to reach Tentative Agreement, the District is confident that the parties can continue to work collaboratively together to craft and agree upon Reassignment contract language that will appropriately address the needs of the teachers, the union, the District, and most importantly, the students.
- As always, the District invites questions and comments from the community about negotiations. Contact Matthew Shipley, Superintendent, at (209) 523-9996.

## Background Information

- The issue of Reassignment remains the most significant topic that must be resolved between the parties, and it deals primarily with the question of who has the final say in determining teaching assignments.
- The district fundamentally believes that site and district administrators should have the management ability to assign teachers to appropriate grade-levels and/or subjects within their credential areas in order to ensure for the best possible educational environments and outcomes for students.
- The teachers' union fundamentally believes that teachers should have the right to determine their own teaching assignments in accordance with current contract language.
- "Voluntary Reassignment" refers to instances in which one or more teachers who already work for the district desire to fill a particular vacancy. (*Contract definition: "Movement requested by the employee"*)
- "Involuntary Reassignment" refers to instances in which the district determines that it is in the best interests of the students and the school to reassign a teacher from their current grade-level and/or subject area to a different grade-level and/or subject area for which the teacher is appropriately credentialed, and the teacher may not prefer to be reassigned. (*Contract definition: "Movement not requested by the employee"*)
- The current contract language regarding Reassignment has been in place for a long time. The district believes that the current language regarding Reassignment is not effective and does not provide administration with sufficient ability to make reasonable decisions about teacher assignments to ensure that the educational needs of students are met in the best way possible. The district believes that this language needs to be updated in order to provide administrators with appropriate decision-making authority.
- HRTA believes that it would be in their members' interests to keep the contract language as it currently is in order to retain the current level of control that the union members have in regards to their teaching assignments.
- Hart-Ransom Union School District is the only known district in the area with contract language about Reassignment that removes the authority of administrators to make appropriate determinations about teaching assignments.
- The HRUSD Board of Trustees has identified the issue of Reassignment language as a top priority in negotiations with the teachers' union this year. The Board has also determined that appropriate improvements in the Reassignment language will be necessary in order to reach tentative agreement with HRTA.

### **The following documents are attached:**

- ***Ideas for Reassignment Language (Discussed and refined by the parties on 5/24/2017)***
- ***Items Still Under Negotiation***
- ***Table agreements and items still under negotiation***

# Ideas for Reassignment Language

*These are not offers between the parties;  
they are ideas that the parties have discussed  
that could help lead to agreement*

## Reassignment Stipend

*[involuntary]*

Reassignment stipend of \$2,000 will be paid to a teacher who has been involuntarily reassigned.

*[voluntary]*

Reassignment stipend of \$2,000 may be paid to a teacher who has been voluntarily reassigned.

## Delayed Implementation

*[add before current language]*

The following paragraph and this sentence will sunset and be removed from the collective bargaining agreement as of March 1, 2020.

*[add before new language]*

The following paragraph will go into effect as of March 1, 2020, and this sentence shall be removed from the collective bargaining agreement at that time.

## Non-Repetitive

*[involuntary]*

No teacher will be involuntarily reassigned more than one (1) time in four (4) years.

## Grade-Range Limit

*[involuntary]*

No teacher will be involuntarily reassigned to a grade level that is more than two grade levels away from their current grade level unless that teacher agrees to be assigned to a grade level that is outside of that range.

## **Seniority**

*[involuntary]*

Administration shall consider factors of suitability such as education, training, experience, seniority, and teacher preference in making a decision regarding involuntary reassignment. Seniority shall be the determining factor when all other factors are equal.

## **Consider Voluntary First**

*[involuntary]*

Administration shall seek and use volunteers if appropriate prior to making an involuntary reassignment

## **Consult Before Decision**

*[involuntary]*

Administration will consult with affected teacher before making a final decision regarding involuntary reassignment

## **Non-Disciplinary**

*[involuntary]*

Involuntary reassignment shall not be used as a disciplinary measure

## **Explain Reason**

*[involuntary]*

Administration will verbally explain to the teacher the reason for an involuntary reassignment, and will provide the reason in writing upon request by the teacher

## **Appeal**

*[involuntary and voluntary]*

A reassignment decision may be appealed by the teacher to the superintendent for review and reconsideration

## **Timeline for Notification**

*[involuntary]*

Insofar as it is practicable, the teacher will be notified by May 1 of the prior year when being involuntarily reassigned for the next year. In the event of a mid-year involuntary reassignment, the teacher will be given three (3) paid release days to prepare for the new assignment.

## **Items Under Negotiation: HRUSD - HRTA**

***April 10, 2017 @ 11:00 AM***

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### **Article 7: Class Size**

#### **Article 7.1 - Class Size**

*On 12/12/2016, HRUSD proposed the following language:*

The District shall attempt to maintain class size at no more than twenty-four (24) students in grades Transitional Kindergarten (TK) through third and thirty (30) in grades four through eight. The Superintendent will publish a quarterly enrollment report, which will be made available to all employees. When any individual class size exceeds twenty-five (25) in grades TK through three, **thirty-one (31)** ~~thirty (30)~~ in grades four through six, or **thirty-one (31)** ~~thirty (30)~~ for three or more periods in grades seven and eight, one or more of the following options will be implemented within 30 days.

*On 1/23/2017, HRTA counter-proposed "status quo" regarding this section.*

*On 1/23/2017, HRUSD counter-proposed the following language:*

The District shall attempt to maintain class size at no more than twenty-four (24) students in grades Transitional Kindergarten (TK) through third and thirty (30) in grades four through eight. The Superintendent will publish a quarterly enrollment report, which will be made available to all employees. When any individual class size exceeds twenty-five (25) in grades TK through three, **thirty-one (31)** ~~thirty (30)~~ in grades four through six, or **thirty-one (31)** ~~thirty (30)~~ for three or more periods in grades seven and eight, one or more of the following options will be implemented within 30 days.

*On 1/30/2017, HRTA counter-proposed "status quo" regarding this section.*

*On 2/17/2017, HRTA again counter-proposed "status quo" regarding this section.*

### **Article 13: Transfers and Reassignment**

#### **Article 13.3.1 - Voluntary Reassignment**

*On 12/12/2016, HRUSD proposed the following language:*

~~If two (2) or more employees with appropriate credentials required for the position apply for a vacancy, the employee with the greatest seniority shall receive the reassignment.~~

Employees shall be given first consideration in filling any bargaining unit vacancy within the district, providing the employee possesses at least equal qualifications to any non-bargaining unit applicant(s). Seniority shall be given consideration.

On 1/23/2017, HRTA counter-proposed "status quo" regarding this section.

On 1/23/2017, HRUSD counter-proposed the following amended language:

If two (2) or more employees with appropriate credentials required for the position apply for a vacancy, the employee with the greatest seniority shall receive the reassignment.

Employees shall be given first consideration in filling any bargaining unit vacancy within the district, providing the employee possesses at least equal qualifications to any non-bargaining unit applicant(s). In the event that two employees who are equally qualified and suitable are being considered for an opening, the employee with higher seniority shall be given consideration receive the reassignment.

On 1/30/2017, HRTA counter-proposed "status quo." (See notes under Article 8.4.1.)

On 2/17/2017, HRTA again counter-proposed "status quo." (See notes under Article 8.4.1.)

On 4/10/2017, HRUSD counter-proposed the following amended language:

If two (2) or more employees with appropriate credentials required for the position apply for a vacancy, the employee with the greatest seniority shall receive the reassignment.

Employees shall be given first consideration in filling any bargaining unit vacancy within the district, providing the employee possesses at least equal qualifications to any non-bargaining unit applicant(s). In the event that two employees who are equally qualified and suitable are being considered for an opening, the employee with higher seniority shall be given consideration receive the reassignment.

## Article 13.4 - Involuntary Reassignment

On 12/12/2016, HRUSD proposed the following language:

- 13.4.1** If a decrease in the number of pupils or the elimination of program(s) and/or funding occurs, If an involuntary reassignment must be made for any reason, the District shall may seek volunteers prior to making any the involuntary reassignment. If an involuntary reassignment becomes necessary, the transfers will be made from within the three lowest positions on the seniority list, based on District will consider education, and/or experience while providing the best educational environment for the students.
- 13.4.2** An employee transferred involuntarily reassigned within the current school year shall have priority be given first consideration to return to fill the first opening that occurs at the their previous grade level or within two (2) grade levels above

or below ~~the vacated position~~ their previous grade level for the current or ensuing school year while ensuring for the best educational environment for the students.

*On 1/23/2017, HRTA counter-proposed “status quo” regarding this section.*

*On 1/23/2017, HRUSD counter-proposed the following language:*

- 13.4.1** ~~If a decrease in the number of pupils or the elimination of program(s) and/or funding occurs,~~ If an involuntary reassignment must be made for any reason, the District ~~shall~~ may seek volunteers prior to making ~~any~~ the involuntary reassignment. If an involuntary reassignment becomes necessary, the ~~transfers will be made from within the three lowest positions on the seniority list, based on~~ District will consider education, and/or experience while providing the best educational environment for the students.
- 13.4.2** An employee ~~transferred~~ involuntarily reassigned within the current school year shall ~~have priority~~ be given first consideration ~~to return~~ to fill the first opening that occurs at the ~~the~~ their previous grade level or within two (2) grade levels above or below ~~the vacated position~~ their previous grade level for the current or ensuing school year while ensuring for the best educational environment for the students.

*On 1/30/2017, HRTA counter-proposed “status quo” regarding this section.*

*On 2/17/2017, HRTA again counter-proposed “status quo” regarding this section.*

*On 4/10/2017, HRUSD counter-proposed the following language:*

- 13.4.1** ~~If a decrease in the number of pupils or the elimination of program(s) and/or funding occurs,~~ If an involuntary reassignment must be made for any reason, the District ~~shall~~ may seek volunteers prior to making ~~any~~ the involuntary reassignment. If an involuntary reassignment becomes necessary, the ~~transfers will be made from within the three lowest positions on the seniority list, based on~~ District will consider education, and/or experience while providing the best educational environment for the students.
- 13.4.2** An employee ~~transferred~~ involuntarily reassigned within the current school year shall ~~have priority~~ be given first consideration ~~to return~~ to fill the first opening that occurs at the ~~the~~ their previous grade level or within two (2) grade levels above or below ~~the vacated position~~ their previous grade level for the current or ensuing school year while ensuring for the best educational environment for the students.



## **Table Agreements: HRUSD - HRTA**

***April 10, 2017 @ 11:00 AM***

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### **Appendix B - Salary Schedule**

*On 1/30/2017, the parties agreed to the following:*

A **5%** increase to the salary schedule, retroactive to July 1, 2016 (retroactively effective starting with each employee's first paycheck of the current school year).

No increase to the health benefit cap for the 2016-2017 school year.

### **Article 3: Leaves of Absence**

#### **Section 3.1 - Sick Leave - Table 1**

*On 12/12/2016, the parties agreed to the following language:*

**Table 1 - Sick Leave Days for Calculation Purposes**

Month Employed	Number of Sick Leave Days
<del>September</del> August	10
<del>October</del> September	9
<del>November</del> October	8
<del>December</del> November	7
<del>January</del> December	6
<del>February</del> January	5
<del>March</del> February	4
<del>April</del> March	3
<del>May</del> April	2
<del>June</del> May	1

### Section 3.1 - Sick Leave

*On 4/10/2017, the parties agreed to the following language:*

The District shall require written verification from a physician or licensed medical practitioner in the event that the employee is absent from school due to illness or injury for ~~seven (7)~~ **five (5)** or more consecutive days.

### Article 3.5 - Industrial Accident Leave

*On 1/23/2017, the parties agreed to the following language:*

During this leave of absence, provided the employee has or will receive full salary payment directly from the district, the employee ~~may~~ **shall** endorse to the District ~~the any~~ temporary disability indemnity checks received on account of his/her industrial accident or illness. The District, in turn, shall issue the employee appropriate salary warrants for payment of the employee's salary and shall deduct normal retirement, disability indemnity, if any, actually paid to and retained by the employee for periods covered by such salary warrants.

### Article 3.6 - Bereavement Leave

*On 12/12/2016, the parties agreed to the following language:*

An employee shall be entitled to paid bereavement leave, not to exceed five (5) days for the death of a parent, spouse or child. An employee shall be entitled to up to three (3) days of paid bereavement leave for the death of a member of the family, or five (5) days if out-of-state travel is required. ~~An employee shall be entitled to paid bereavement leave, not to exceed five (5) days for the death of a parent, spouse or child.~~ Members of the family, as used in this paragraph, means: grandmother, grandfather, or a grandchild of the employee, or the mother, father, child, grandmother, grandfather, or a grandchild of the spouse of the employee, and the son-in-law, daughter-in-law, brother, ~~or~~ sister, brother-in-law, ~~and~~ sister-in-law, ~~of the employee~~, aunt, ~~and~~ uncle, first cousin of the employee, or a person who was, at the time of death, a permanent member of the employee's household. Employee shall also be entitled to paid bereavement leave, not to exceed ½ day, for the death of a current student and or parent/guardian of a current student.

*On 4/10/2017, the parties agreed to the following the following additional language deletion:*

An employee shall be entitled to paid bereavement leave, not to exceed five (5) days for the death of a parent, spouse or child. An employee shall be entitled to up to three (3) days of paid bereavement leave for the death of a member of the family, or five (5) days if out-of-state travel is required. An employee shall be entitled to paid bereavement leave, not to exceed five (5) days for the death of a parent, spouse or child. Members of the family, as used in this paragraph, means: grandmother, grandfather, or a grandchild of the employee, or the mother, father, child, grandmother, grandfather, or a grandchild of the spouse of the

employee, and the son-in-law, daughter-in-law, brother, or sister, brother-in-law, and sister-in-law, of the employee, aunt, and uncle, ~~first cousin~~ of the employee, or a person who was, at the time of death, a permanent member of the employee's household. Employee shall also be entitled to paid bereavement leave, not to exceed ½ day, for the death of a current student and/or parent/guardian of a current student.

#### **Article 3.7 A 3.7.1 - Personal Necessity Leave**

*On 1/23/2017, the parties agreed to the following language:*

Employees shall complete the appropriate District **absence request** form and submit it to ~~the superintendent or administrative assistant for his/her~~ **their immediate supervisor for approval and signature** **a minimum of two business days** prior to using personal necessity leave, except if the leave falls under areas as enumerated below. In those instances, employees will complete the appropriate District **absence request** form **the same day when** they return to work and submit it to **their immediate supervisor for approval and signature.** ~~the superintendent or administrative assistant.~~

#### **Article 3.7 B 3.7.2 - Discretionary Days Leave**

*On 12/12/2016, the parties agreed to the following language:*

~~Effective July 1, 2006,~~ **E**xcept for work slowdown, stoppage, or any other concerted activities, an employee may use up to four (4) days of personal necessity leave per school year at his/her discretion. ~~Those employees who qualify for previous discretionary days of 5 per year, will be grandfathered into the contract based on the following:~~

~~The number of discretionary days will be determined on October 1 for each employee for the current school year.~~

~~5 days when the records show at least 125 days of accumulated sick leave~~  
~~The employee shall complete the appropriate District Form and submit it to the Superintendent or administrative assistant for his/her signature prior to using Discretionary Leave.~~

~~If an employee drops below the required number of accumulated sick leave days to maintain 5 days as outlined above, they would then be subject to the maximum of 4 discretionary days.~~

*On 1/30/2017, HRUSD withdrew its additional language proposal regarding Article 3.7.2.*

#### **Article 3.9 - Judicial Leave**

*On 1/30/2017, the parties agreed to the following language:*

An employee shall receive full pay, minus any payments received for jury duty, if called to sit on a jury or be subpoenaed as a witness in court on a matter where the employee is not a

party. The employee shall submit to the District verification of any fees received excluding any mileage payments or meal expenses. Employees notified by a County Jury Commissioner to serve on stand-by jury duty will be provided a full day substitute if required to call in for jury duty during the school day. The employee must relinquish payment received for jury duty to the district in order to receive full pay for the day. **If the employee is required to call in or report to jury duty later in the day, the employee shall report to work at the normal start time in the morning. If the employee is released from court prior to the end of the professional day, the employee must then return to work provided that it is possible to do so prior to at least one (1) hour before the end of the professional day. The employee must provide the District with a copy of the summons or subpoena within three business days of receipt of the summons or subpoena a minimum of one (1) week prior to the date the employee is scheduled to appear in court.**

### **Article 3.11 - Family Care and Medical Leave**

*On 12/12/2016, the parties agreed to the following language:*

Verification by ~~her~~ **a** physician or licensed medical practitioner may be required by the employer to validate the serious health condition of the employee, child, spouse, or parent. The employer may not require the physician or licensed medical practitioner to disclose the nature of the health condition, but may require the confirmation that the family member has a serious health condition requiring the employee's care.

Family care leave is an unpaid leave of absence except for days which run concurrently with paid leave. The employer shall maintain benefits at the employer's regular contribution level for the duration of the leave ~~taken under Article XIV~~, not to exceed twelve (12) weeks in a twelve (12) month period. The employer will recover the premium paid for the employee during the leave if the employee fails to return from leave after the period of leave has expired for a reason other than the continuation, recurrence, or onset of a serious health condition that prevents the employee from returning to duty except that the employee remains liable for such premiums if he or she fails to return to work when able to do so.

### **Article 4: Teacher Evaluations**

#### **Article 4.1.2 - Teacher Performance - Evaluation and Assessment Guidelines**

*On 1/30/2017, the parties agreed to leave the language of this section unchanged (status quo).*

#### **Article 4.7 - Remediation**

*On 1/23/2017, HRUSD withdrew its proposal regarding this section.*

## **Article 5: Peer Assistance and Review**

*On 1/23/2017, HRUSD withdrew its proposal regarding this article.*

## **Article 7: Class Size**

### **Article 7.4 - Class Size (Kindergarten)**

*On 1/30/2017, the parties agreed to the following language:*

The District will provide a substitute teacher in the overflow Kindergarten classroom when the overflow teacher reaches 28 students **at the beginning of the school year**. The substitute will be in the classroom from the first day of school to help until final class needs and configurations are determined.

## **Article 8: Teaching Conditions**

### **Article 8.4.1 - Work Breaks - Lunch**

*On 4/10/2017, the parties agreed to the following language:*

Lunch. Employees' workday shall include **at least** a forty (40) consecutive minute duty-free lunch period, except on minimum days. The lunch period is to be concluded before the end of the professional work day. **Employees shall be present with their students when the allotted time of their lunch period has elapsed.**

*On 12/12/2016, the parties agreed to the following language:*

### **Article 8.5 - ~~Enrichment~~ **Preparation** Periods**

*On 1/30/2017, HRUSD withdrew its proposal of a new section (8.7) regarding Parent Conferences.*

## **Article 10: Professional Development Day**

*On 12/12/2016, the parties agreed to delete Article 10 completely, and renumber the subsequent articles accordingly.*

*[Article 10 was put in place when the district received a source of categorical funding called the "Professional Development Block Grant." This funding source has not been in existence for a number of years. Article 10 was intended to provide definition and clarity at a time when that funding was new and one day was being added to the teachers' work year. The funding source*

*that prompted the existence of this article no longer exists, and proper clarity regarding teachers' responsibilities is currently provided in Article 8.]*

## **Article 11: Units Toward the Salary Schedule**

### **Article 11.5 - Units Toward the Salary Schedule**

*On 12/12/2016, the parties agreed to the following language:*

Approval must be received from the ~~principal or~~ superintendent prior to taking a class for salary schedule advancement. An employee will submit a request for course approval on the appropriate District form to the ~~principal or~~ superintendent.

*On 1/30/2017, the parties agreed to the following language:*

Approval must be received from the superintendent prior to taking a class for salary schedule advancement. An employee will submit a request for course approval on the appropriate District form to the superintendent, and must include sufficient documentation of course content and course requirements, which may include including, but not be limited to, course outline(s), and/or syllabus/syllabi, and/or written communication from the college or university specifying the course content and course requirements. If the request for course approval does not include sufficient supporting documentation, the employee will be notified and the submitted course(s) will not be considered. The request for course approval will be considered as being received when it includes the required sufficient supporting documentation.

The superintendent or designee shall communicate to the employee a decision regarding approval or disapproval of submitted class(es) within ten (10) school days after the course requests form(s) are received at the district office if submitted during the school year, and within fifteen (15) business days after the course requests form(s) are received at the district office if submitted outside of the school year. If the superintendent or designee does not provide this notification of approval or disapproval within the timeframes outlined above, the submitted class(es) shall be considered to be approved.

## **Article 13: Transfers and Reassignment**

### **Article 13.1.1 - Transfers and Reassignment - Definitions**

*On 1/23/2017, the parties agreed to the following language:*

Reassignment: change in grade level at K-6 or change in class assignment at the 7-8 (i.e., English to Math, ~~High Average Math to Algebra~~, etc.)

## Article 13.2 - Teacher Openings

*On 1/23/2017, the parties agreed to the following language:*

**13.2.1** Teacher openings in the District may be filled by existing staff or by new employees selected by eligibility lists providing that existing staff applicants are considered and accepted or rejected for openings prior to candidates on the eligibility lists. If an opening occurs after the school year begins, the District may fill it on a temporary basis until the end of the school year without opening it to existing staff. The position so filled shall be considered an opening for the succeeding school year. ~~It shall be opened first to the~~ "Existing staff" at the time when the position was originally considered an opening shall be considered for the opening before outside candidates.

**13.2.2** ~~During contracted days of work, the first teacher work day through the last teaching day of the school year,~~ Teaching openings will be posted for a minimum of three (3) working days. Certificated staff members may apply for the posted position by completing the appropriate form and submitting it to the ~~principal~~ superintendent by the deadline. Openings will be posted by the administration in designated areas in the staff room and/or on an electronic job posting venue. ~~by the administration.~~

~~The District will mail to all certificated staff notices of all staff openings over the summer. If a mailing is necessary, the administrator charged with filling the vacancy will delay his/her decision for five (5) calendar days from the day the letter(s) were post marked, and make his/her decision on the sixth calendar day.~~

## Article 13.5 - Preparation Time and Assistance

*On 1/23/2017, the parties agreed to the following language:*

An employee reassigned during the school year ~~may be allowed up to~~ will be given three (3) days of paid release time for preparation prior to the effective date of the reassignment. The District shall ~~provide assistance in moving the affected employee's~~ be responsible to move district-owned furniture and materials.

## Article 14: Calendar

*On 12/12/2016, the parties agreed to delete the following language:*

### ~~Article 14.2 - School Calendar~~

~~Please see the current school calendar in~~ **Appendix A.**

## **Article 15: Salaries and Benefits**

### **Article 15.3 - Retirement Incentive**

*On 1/23/2017, the parties agreed to the following language:*

An employee 55 years of age or older who is on Step 20 or higher on the Salary Schedule and is a retiree with the State Teachers Retirement System shall be eligible to receive a paid medical, dental, and vision insurance program not to exceed the District's cap to age 65 or until he/she qualifies for Medicare, whichever comes first. The offer must conform to established health care provider policies. The retiree will not be entitled to District benefit monies paid in cash.

All benefits shall be paid at the same level as provided to the employee at the time of his/her retirement except for any benefit coverage that is or becomes specifically excluded by group policy. If for some reason the insurance program rate becomes higher for retirees than for working employees, the retirees must pay the difference or forfeit the benefit.

In order to be eligible for this retirement incentive, the employee must file an irrevocable letter of retirement with the Superintendent no later than March 1 of the year they wish to retire. The March 1 deadline shall be waived for retirees who experience an emergency situation. An emergency situation shall be defined, but not limited to, medical emergencies (i.e. cancer).

*On 12/12/2016, the parties agreed to the following language:*

### **Article 15.4 - Stipends**

The District agrees to pay stipends for extra duties as shown in **Appendix C B...**

### **Article 15.9 - Carrier Policies**

*On 1/30/2017, the parties agreed to the following language:*

In the event a new carrier being considered by the district will only provide a service if 100% of the employees participate in said service, the district and the Association will ~~determine whether to keep or drop the service~~ meet and confer participate in negotiations regarding the potential change of carriers together with other employee groups affected by the change.

## **Article 16: Summer School**

*On 12/12/2016, the parties agreed to delete Article 16 completely, and renumber the subsequent articles accordingly.*



*[Article 16 deals with the Summer School and Jump Start programs, which both no longer exist. Section 16.3 even specifies that it relates specifically to the 2006-2007 and 2007-2008 school years.]*

#### **Appendix A - Calendar**

*On 12/12/2016, the parties agreed to delete Appendix A completely, and renumber the subsequent appendices accordingly.*

*[Appendix A is the school calendar. The school calendar is a separate document that is readily available on the district website, and is not necessary to be included as an appendix in the collective bargaining agreement. The school calendar is available on the district website long before negotiations are complete for any given year. In many years, contract negotiations have been completed in the latter portion of the affected school year, when the school calendar for that year is nearly outdated.]*

#### **Appendix B - Salary Schedule**

*As noted above, on 1/30/2017, the parties agreed to the following:*

*A **5% increase to the salary schedule**, retroactive to July 1, 2016 (retroactively effective starting with each employee's first paycheck of the current school year).*

*No increase to the health benefit cap for the 2016-2017 school year.*

#### **Appendix C - Stipend Schedule**

*On 12/12/2016, the parties agreed to the following modifications to Appendix C:*

*Increase the Volleyball Coach stipend from \$700 per team x3 to \$925 per team x3, effective starting in the 2017-2018 school year.*

*Increase the SST Coordinator stipend from \$200 to \$300, effective in the 2016-2017 school year.*

*Add an SLT Team stipend in the amount of \$200 per team member, up to 8 stipends, effective in the 2016-2017 school year. In order for a team member to be eligible for the stipend, they may not miss more than three SLT meetings during the year.*

*On 1/30/2017, the parties agreed to the following additional modifications to Appendix C:*

- *Boys' Basketball Coach - Grades 7 & 8: \$925 per team x 2*
- *Boys' Basketball Coach - Grade 6: \$700 per team x 1*

- Girls' Basketball Coach - Grades 7 & 8: \$925 per team x 2
- Girls' Basketball Coach - Grade 6: \$700 per team x 1
- Volleyball Coach - Grades 7 & 8: \$925 per team x 2
- Volleyball Coach - Grade 6: \$700 per team x 1
- Renaissance Coordinator: \$150 per year x 1

#### **Appendix E - Signature Page**

*On 12/12/2016, the parties agreed to delete Appendix E completely, and renumber the subsequent appendices accordingly.*

*[Appendix E is the signature page. The signature page is not necessary as part of the contract, because the Tentative Agreement that is signed by the parties and ratified by the association membership and the district Board of Trustees is the instrument by which the collective bargaining agreement is altered.]*

#### **Appendix F - Memorandum of Understanding - Class Lists**

*On 12/12/2016, the parties agreed to delete Appendix F completely, and renumber the subsequent appendix accordingly.*

*[Appendix F is a memorandum of understanding relating to class lists. A memorandum of understanding (MOU) should not be included as part of a contract, because it is a separate document with a separate purpose. The language of the MOU that is currently found in Appendix F is not necessary.]*